



**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**  
UG NCCF FIRST SEMESTER EXAMINATIONS, 2023

**BENGALI**

**COURSE: MAJOR-1**

**বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ)**

**PAPER CODE: BNG-MAJ1**



Time Allotted: 3 Hours

Full Marks: 75

পার্স্ব সংখ্যা প্রশ্নের পূর্ণমান নির্দেশ করে।

১। যে-কোনো পাঁচটি প্রশ্নের উত্তর দাও:

৩×৫ = ১৫

- (ক) চর্যাপদের আবিষ্কার ও প্রকাশকাল বিষয়ে লেখো।
- (খ) চর্যাপদের পদকর্তা কতজন? কতগুলি পদ আবিষ্কৃত হয়?
- (গ) চর্যাপদ আবিষ্কারের পর কোন্ কোন্ ভাষার পণ্ডিত তাঁদের ভাষারূপে দাবী তোলেন?
- (ঘ) টীকা লেখো: ভণিতা
- (ঙ) “ঋতু শূন্য বেদশশী পরিমিত শক।  
সুলতান হুসেন সাহা নৃপতি তিলক।।”  
—কবি প্রদত্ত এই শ্লোকে কত শকাব্দ ও খ্রিস্টাব্দ তা নির্ণয় করো।
- (চ) মনসা মঙ্গলের পূর্ববঙ্গের ও উত্তরবঙ্গের তিন জন করে কবির নাম লেখো।
- (ছ) টীকা লেখো: ‘মুরারি গুপ্তের কড়চা’
- (জ) বৃন্দাবনের ষড় গোস্বামীর নাম লেখো।
- (ঝ) টীকা লেখো: বাইশা
- (ঞ) কবি আলাওলের রচিত গ্রন্থগুলির নাম লেখো।

২। যে-কোনো পাঁচটি প্রশ্নের উত্তর দাও:

৬×৫ = ৩০

- (ক) ‘গাঁথা সপ্তসতী’ সম্পর্কে সংক্ষেপে আলোচনা করো।
- (খ) ‘নবচর্যাপদ’ সম্পর্কে সংক্ষেপে আলোচনা করো।
- (গ) কৃষ্ণিবাসের আত্মবিবরণী সম্পর্কে সংক্ষেপে লেখো।
- (ঘ) টীকা লেখো: পরাগলী মহাভারত
- (ঙ) দৌলত কাজীর সাহিত্যকৃতি সম্বন্ধে যা জান লেখো।
- (চ) সদুক্তিকর্ণামৃত কী জাতীয় রচনা? রচনাকার সম্পর্কে কী জান?
- (ছ) ‘সঙ্খ্যা ভাষা’ বলতে কী বোঝায়?
- (জ) টীকা লেখো: পদ্মাবতী।
- (ঝ) শ্রীকৃষ্ণকীর্তনের খণ্ডগুলির নাম ক্রমানুসারে লেখো।
- (ঞ) শিবায়ন কী মঙ্গলকাব্য? উত্তরের পক্ষে যুক্তি দাও।

৩। যে-কোনো তিনটি প্রশ্নের উত্তর দাও:

১০×৩ = ৩০

- (ক) চর্যাপদের ঐতিহাসিক গুরুত্ব আলোচনা করো।
- (খ) শ্রীকৃষ্ণকীর্তন কাব্যে প্রতিফলিত সমাজচিত্র আলোচনা করো।
- (গ) বাংলা সাহিত্যে অষ্টাদশ শতকের গুরুত্ব আলোচনা করো।
- (ঘ) বৈষ্ণব পদাবলীকে কয়টি যুগপর্যায়ে ভাগ করা হয়? প্রত্যেক ভাগের বৈশিষ্ট্য আলোচনা করো।
- (ঙ) অনুবাদ কাব্য ধারায় মালাধর বসুর কৃতিত্ব আলোচনা করো।
- (চ) বাংলার সমাজ, সাহিত্য ও সংস্কৃতিতে তুর্কী আক্রমণের গুরুত্ব আলোচনা করো।

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**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**  
UG NCCF FIRST SEMESTER EXAMINATIONS, 2023

**ENGLISH**

**COURSE: MAJOR-1**

**HISTORY OF ENGLISH LITERATURE**

**PAPER CODE: ENG-MAJ1**



Time Allotted: 3 Hours

Full Marks: 75

*The figures in the margin indicate full marks.*

1. Answer any **three** questions from the following: 10×3 = 30
  - (a) Write a note on Old English Elegiac poetry.
  - (b) Evaluate Geoffrey Chaucer's contributions to Medieval English literature.
  - (c) Analyze the themes, styles and innovations introduced by the University Wits.
  - (d) Briefly discuss the rise of the novel in the 18<sup>th</sup> century.
  - (e) Examine Wordsworth and Coleridge as Romantic poets.
  - (f) Discuss the characteristics of War Poetry (World War I).
  
2. Write brief notes on any **five** topics from the following: 6×5 = 30
  - (a) Cynewulf
  - (b) The Anglo-Saxon chronicle
  - (c) Contribution of Spenser
  - (d) Elizabethan Prose
  - (e) Revenge Tragedy
  - (f) Metaphysical poetry
  - (g) Dryden as a verse satirist
  - (h) Contribution of Hazlitt as an essayist
  - (i) Victorian Women Novelists
  - (j) Features of Stream of Consciousness novel.
  
3. Answer any **five** questions from the following: 3×5 = 15
  - (a) What is the central theme of Langland's *Piers Plowman*?
  - (b) What are Miracle Plays?
  - (c) Mention three features of Shakespearean comedy.
  - (d) Mention three plays of Christopher Marlowe.
  - (e) Write two features of the Comedy of Manners.
  - (f) Who were the Precursors of Romantic poetry?
  - (g) Name three Pre-Raphaelite poets.
  - (h) What is Gothic Novel?
  - (i) What is Absurd drama? Who were its major playwrights?
  - (j) Write a short note on symbolist poetry.

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**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**  
UG NCCF FIRST SEMESTER EXAMINATIONS, 2023

**EDUCATION**

**COURSE: MAJOR-1**

**FOUNDATIONS OF EDUCATION-1**

**PAPER CODE: EDC-MAJ1**



Time Allotted: 3 Hours

Full Marks: 75

*The figures in the margin indicate full marks.*

**GROUP-A**

1. Answer any *five* questions from the following: 3×5 = 15
- (a) What do you mean by educational philosophy? 3
  - (b) What is the goal of life according to Idealism? 3
  - (c) Mention three major emotional developments in childhood. 3
  - (d) Write about the Four Noble Truths according to Buddha. 3
  - (e) What is 'Reality' in pragmatic school of philosophy? 3
  - (f) Define 'Nirvana'. 3
  - (g) Mention the four stages of cognitive development of Piaget. 3
  - (h) Why is adolescence period called the age of 'stress and storm'? 3
  - (i) Mention the source of knowledge according to Naturalism. 3
  - (j) Write about three determinants development. 3

**GROUP-B**

2. Answer any *five* questions from the following: 6×5 = 30
- (a) Discuss in brief the nature and scope of educational philosophy. 3+3
  - (b) Describe the concept of metaphysics and axiology in Nyaya Philosophy. 3+3
  - (c) Write on the aims of education according to Naturalism. 6
  - (d) Differentiate between growth and development. 6
  - (e) How does philosophy influence education? 6
  - (f) Describe the Eight Fold Path of Buddha. 6
  - (g) Write a note on Valid Knowledge in Nyaya Philosophy. 6

- (h) Explain 'Satkaryavad' in Samkhya philosophy.  
(i) Discuss the major social developments in adolescence.  
(j) Illustrate the concept of 'Prakriti' in Samkya philosophy.

**GROUP-C**

3. Answer any *three* questions from the following: 10×3 = 30
- (a) How is Indian philosophy distinguished from Western schools of philosophy? 5+5  
Discuss in brief the aims of education according to Naturalism.
- (b) What do you mean by educational psychology? Briefly describe with examples 3+7  
different stages of cognitive developments during adolescence.
- (c) Discuss the concept of metaphysics and epistemology of Idealism. 5+5
- (d) Describe concept and principles of development. 5+5
- (e) Explain how psychology influences education. Mention the major physical 5+5  
developments during infancy.
- (f) What are the aims of education and nature of curriculum in Buddhist philosophy? 5+5

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**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**  
UG NCCF FIRST SEMESTER EXAMINATIONS, 2023

**HISTORY**

**COURSE: MAJOR-1**



**HISTORY OF INDIA (PRE-HISTORY TO 650 A.D.)**

**PAPER CODE: HIS-MAJ1**

Time Allotted: 3 Hours

Full Marks: 75

*The figures in the margin indicate full marks.*

**GROUP-A**

**Answer any three questions from the following**

10×3 = 30

1. Discuss the importance of epigraphy and numismatics as the source of Ancient Indian History. 10
2. Discuss the urban features of Harappan civilization. 10
3. What was the position of women in the Rig Vedic Society? What were the changes in their position in the later Vedic period? 6+4
4. Describe the achievements of Chandragupta Maurya as an empire builder. 10
5. Briefly discuss the imperial policy of Samudragupta. 10
6. Discuss the art and architecture of the Pallavas. 10

**GROUP-B**

**Answer any five questions from the following**

6×5 = 30

7. What do you know about the concept of Bharatvarsha? 6
8. Write a note on Harappan trade. 6
9. What are the historical importance of the Epics — Ramayana and Mahabharata? 3+3
10. Discuss about the Kautilya's Saptanga theory of state. 6
11. Write a short account of Sangam literature. 6
12. Write a brief note on science and technology in the Gupta period. 6
13. Write a note on Gandhara School of Art. 6
14. Write a brief note on guild system during Gupta period. 6
15. Give a brief account on Harsha-Sasanka relation. 6
16. Write a short note on Marriage System in ancient India. 6

**GROUP-C**

**Answer any five questions from the following**

3×5 = 15

17. Who coined the term 'Neolithic Revolution'? Mention the names of Major Neolithic sites in India. 1+2
18. Write a note on Indus Seal.
19. What is 'Sabha' and 'Samiti'?
20. Write a note on Varna system.
21. What is 'Middle Path'?
22. Write a note on Sixteen Mahajanapadas. 3
23. What do you mean by Sadadarshan? 3
24. What was the significance of Megasthenese's visit to India? 3
25. Who was called 'Saviour of India' and why? 2+1
26. Write a short note on Nalanda University. 3

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COOCH BEHAR PANCHANAN BARMA UNIVERSITY  
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PHILOSOPHY

COURSE: MAJOR-1

ETHICS

PAPER CODE: PHI-MAJ1



Time Allotted: 3 Hours

Full Marks: 75

*The figures in the margin indicate full marks.*

1. Answer any **three** questions taking atleast **one** from each Group: 10×3 = 30

**GROUP-A**

**(Indian Ethics)**

- (a) What do you understand by *vidhi*? Explain the nature of *vidhi* with its different kinds. 2+8
- (b) Explain the ethical implications of *Brahmavihārabhāvanā*. 10
- (c) What do you understand by *puruṣārtha*? Explain the different types of *puruṣārtha* accepted by Indian Ethics. 2+8

**GROUP-B**

**(Western Ethics)**

- (d) Explain the nature of Western Ethics. 10
- (e) Explain the virtue ethics following Plato. 10
- (f) What is utilitarianism? Explain arguments for and against of it. 2+8

2. Answer any **five** questions taking atleast **two** from each Group: 6×5 = 30

**GROUP-A**

**(Indian Ethics)**

- (a) Explain the ethical value of Eight-fold Path of Buddhism. 6
- (b) Explain the role of Cārvāka ethics in our practical life. 6
- (c) Explain Gandhian concept of *satya* and *ahimsā*. 6
- (d) Explain the ethical value of *yama* and *niyama* as described in Yoga ethics. 6
- (e) Define *pañcamahābrata* after Jain ethics. 6

**GROUP-B**  
**(Western Ethics)**

- (f) Distinguish between statements of facts and statements of values. 6  
(g) Explain the nature and object of Moral Judgment. 6  
(h) What do you mean by Postulates of Moral Judgment? Discuss Freedom of Will as a Postulate of Morality. 2+4  
(i) Discuss with example Kant's theory of Duty for duty's sake. 6  
(j) Briefly discuss the Reformative theory of punishment. 6

3. Answer any *five* questions taking atleast *two* from each Group: 3×5 = 15

**GROUP-A**  
**(Indian Ethics)**

- (a) What do you understand by *apūrva*? 3  
(b) Define *triratna* after Jaina ethics. 3  
(c) Distinguish between *sakāma karma* and *nişkāma karma*. 3  
(d) Explain the concept of '*sarvodaya*' according to Gandhian ethics. 3  
(e) Explain the nature of *sthitaprajña*. 3

**GROUP-B**  
**(Western Ethics)**

- (f) Distinguish between moral and non-moral action. 3  
(g) What is the difference between Bentham and Mill regarding utilitarianism? 3  
(h) Explain the concept of good will after Kantian ethics. 3  
(i) Is capital punishment justified? Give reasons to your answer. 3  
(j) Distinguish between voluntary and non-voluntary action. 3





**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**  
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**POLITICAL SCIENCE**

**COURSE: MAJOR-1**

**BASIC CONCEPTS AND THEORIES OF POLITICAL SCIENCE**

**PAPER CODE: PLS-MAJ1**

Time Allotted: 3 Hours



Full Marks: 75

*The figures in the margin indicate full marks.*

**GROUP-A**

**Answer any *three* questions from the following**

10×3 = 30

- |    |   |     |
|----|---|-----|
| 1. | Explain the areas of interaction between Political Science and other social sciences. | 10  |
| 2. | What is an approach? Distinguish between traditional and modern approaches.           | 3+7 |
| 3. | Discuss the Individualist Theory regarding the nature of the state.                   | 10  |
| 4. | Briefly explain the concept of justice.   | 10  |
| 5. | What is democracy? Explain the idea of protective democracy.                          | 3+7 |
| 6. | Explain the basic features of Fascism as a political ideology.                        | 10  |

**GROUP-B**

**Answer any *five* questions from the following**

6×5 = 30

- |     |   |   |
|-----|---|---|
| 7.  | Explain the basic arguments of post-behavioural revolution. | 6 |
| 8.  | Discuss the features of Political theory.                   | 6 |
| 9.  | Describe the basic tenets of Idealist theory of state.      | 6 |
| 10. | Explain the concept of equality.                            | 6 |
| 11. | Describe the basic features of participatory democracy.     | 6 |
| 12. | Briefly explain anarchism as a political ideology.          | 6 |

- |     |   |   |
|-----|---|---|
| 13. | Briefly discuss the limitations of socialism as a political ideology. | 6 |
| 14. | Describe the main features of liberalism as a political ideology.     | 6 |
| 15. | Explain the idea of democratic socialism.                             | 6 |
| 16. | What are the basic features of nationalism as a political ideology?   | 6 |

**GROUP-C**

**Answer any *five* questions from the following**

3×5 = 15

- |     |   |   |
|-----|---|---|
| 17. | Point out David Easton's idea of Political Science.                               | 3 |
| 18. | Point out three features of empirical approach to the study of Political Science. | 3 |
| 19. | Define Political theory.  | 3 |
| 20. | Define State.   | 3 |
| 21. | Distinguish between power and authority.  | 3 |
| 22. | Define Duty.  | 3 |
| 23. | Define Civil Liberty.   | 3 |
| 24. | Point out the sources of Marxism.   | 3 |
| 25. | Define 'Third World Nationalism'.   | 3 |
| 26. | Point out three limitations of nationalism.                                       | 3 |

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**PHYSICAL EDUCATION**

**COURSE: MAJOR-1**

**HISTORY AND FOUNDATION OF PHYSICAL EDUCATION & SPORTS**

**PAPER CODE: PED-MAJ1**

Time Allotted: 2 Hours 30 Minutes



Full Marks: 50

*The figures in the margin indicate full marks.*

1. Answer any *five* questions: 2×5 = 10
- (a) What do you mean by Games?
  - (b) Who is the father of Physical Education?
  - (c) What is Olympic 'Motto'?
  - (d) Who is the founder of Idealism?
  - (e) When did the Ancient Olympic Games stop?
  - (f) Write the full form of N.S.N.I.S.
  - (g) Which is the oldest Physical Education institution in India?
  - (h) Major Dhyan Chand Khel Ratna Award is given to whom?
  - (i) What is sports ethics?
  - (j) What do you mean by Sports?
2. Write short notes on any *five* of the following: 4×5 = 20
- (a) Commonwealth Games
  - (b) Dronacharya Award
  - (c) Arjuna Award
  - (d) Olympia site of the Ancient Olympics Games
  - (e) Winter Olympics
  - (f) Development
  - (g) Body types
  - (h) National Olympic Committee
  - (i) Significance of Olympic Ideals
  - (j) Play Theory.
3. Answer any *two* questions: 10×2 = 20
- (a) Write in brief about the modern concept of Physical Education. Write down the objectives of Physical Education. 5+5
  - (b) Write down the programme schedules of the first Ancient Olympic Games. 10
  - (c) Write down the meaning of growth and development and explain the differences between growth and development. 4+6
  - (d) Write in brief the historical development of Physical Education and Sports in post-independence period of India. 10

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**SANSKRIT**

**COURSE: MAJOR-1**

**GENERAL SANSKRIT GRAMMAR AND FABLE LITERATURE**

**PAPER CODE: SAN-MAJ1**



Time Allotted: 3 Hours

Full Marks: 75

*The figures in the margin indicate full marks.*

**UNIT-I**

1. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 6×1 = 6
- (क) प्रत्याहारनिर्माणं कुरुत संस्कृतभाषया देवनागरीलिप्या च — 1×6 = 6  
अश्, इक्, यण्, शल्, खर्, हल् ।
- (ख) प्रत्याहारनिर्माणं कुरुत संस्कृतभाषया देवनागरीलिप्या च — 1×6 = 6  
एच्, जश्, अम्, यर्, अट्, एङ् ।
2. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 10×1 = 10
- (क) प्रधानसूत्रोल्लेखपुरःसरं सन्धिकार्यं कुरुत संस्कृतभाषया देवनागरीलिप्या च — 1×10 = 10  
(i) पितृ + ऋणम्, (ii) सूर्य + उदयः, (iii) अनु + एषणम्, (iv) भो + अनम्, (v) तद् + छविः,  
(vi) गङ्गा + उदकम्, (vii) एक + एकम्, (viii) वाक् + ईशः, (ix) सः + आगतः, (x) महा + ओषधिः ।
- (ख) प्रधानसूत्रोल्लेखपुरःसरं सन्धिकार्यं कुरुत संस्कृतभाषया देवनागरीलिप्या च — 1×10 = 10  
(i) क्षिति + ईशः, (ii) महा + ऋषिः, (iii) अति + आश्चर्यम्, (iv) ने + अनम्, (v) शरत् + चन्द्रः,  
(vi) उद् + डीनम्, (vii) स्रष् + ता, (viii) मधुरम् + हसति, (ix) महत् + वनम्, (x) त्वं + करोषि ।

**UNIT-II**

3. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 10×1 = 10
- (क) प्रधानसूत्रोल्लेखपुरःसरं सन्धिच्छेदं कुरुत संस्कृतभाषया देवनागरीलिप्या च — 1×10 = 10  
(i) महोदयः, (ii) सदैव, (iii) नलिनाक्षः, (iv) दिगन्तः, (v) नीरसः, (vi) वर्षर्तुः, (vii) शान्तम्,  
(viii) गायकः, (ix) उज्ज्वलः, (x) प्रत्यहम् ।
- (ख) प्रधानसूत्रोल्लेखपुरःसरं सन्धिच्छेदं कुरुत संस्कृतभाषया देवनागरीलिप्या च — 1×10 = 10  
(i) महोत्सवः, (ii) सुध्युपास्यः, (iii) चिन्मयम्, (iv) प्रत्येकम्, (v) चक्षुरोगः, (vi) शयनम्,  
(vii) धनुष्टङ्कारः, (viii) अजन्तः, (ix) पूर्णश्चन्द्रः, (x) महार्घः ।

UNIT-III (a)

4. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 3×1 = 3
- (क) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3
- (i) 'मुनि' इत्यस्य पञ्चमी-एकवचनम् ।
- (ii) 'साधु' इत्यस्य सप्तमी-एकवचनम् ।
- (iii) 'युष्मद्' इत्यस्य तृतीया-द्विवचनम् ।
- (ख) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3
- (i) 'वारि' इत्यस्य प्रथमा-बहुवचनम् ।
- (ii) 'नदी' इत्यस्य पञ्चमी-एकवचनम् ।
- (iii) 'चतुर्' इत्यस्य स्त्रियां द्वितीया-बहुवचनम् ।

UNIT-III (b)

5. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 3×1 = 3
- (क) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3
- (i) स्था-धातोः लोटः मध्यमपुरुषस्य एकवचनम् ।
- (ii) अस्-धातोः लटः प्रथमपुरुषस्य बहुवचनम् ।
- (iii) पठ्-धातोः लृटः उत्तमपुरुषस्य एकवचनम् ।
- (ख) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3
- (i) हन्-धातोः लटः प्रथमपुरुषस्य बहुवचनम् ।
- (ii) गम्-धातोः विधिलिङः मध्यमपुरुषस्य एकवचनम् ।
- (iii) सेव्-धातोः लङः प्रथमपुरुषस्य बहुवचनम् ।

UNIT-IV (a)

6. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 3×1 = 3
- (क) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3
- (i) पठ् + तव्य, (ii) कृ + प्यत्, (iii) शास् + क्यप् ।
- (ख) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3
- (i) श्रु + तव्य, (ii) नी + यत्, (iii) गम् + अनीयर् ।

UNIT-IV (b)

7. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 3×1 = 3
- (क) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3
- (i) गम् + शतृ, (ii) शी + शानच्, (iii) कृ + तुमुन् ।

- (ख) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3  
(i) पद् + क्त, (ii) दा + क्तवतु, (iii) प्रच्छ् + तुमुन् ।

UNIT-IV (c)

8. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 3×1 = 3  
(क) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3  
(i) सुमित्रा + इञ्, (ii) शिव + अण्, (iii) विनता + ढक्  
(ख) परिनिष्ठितरूपं लिखत संस्कृतभाषया देवनागरीलिप्या च — 1×3 = 3  
(i) धन + मतुप्, (ii) मनु + अण्, (iii) सरमा + ढक् ।

UNIT-V

9. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 6×1 = 6  
(क) अव्ययपदेन वाक्यं रचयत संस्कृतभाषया देवनागरीलिप्या च — 1×6 = 6  
नक्तम्, अरे, अपि, मृषा, निकषा, अन्तरा ।  
(ख) अव्ययपदेन वाक्यं रचयत संस्कृतभाषया देवनागरीलिप्या च — 1×6 = 6  
सकृत्, अधुना, सर्वदा, ऋते, सह, अलम् ।

UNIT-VI

10. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् — 6×1 = 6  
(क) वाच्यपरिवर्तनं कुरुत संस्कृतभाषया देवनागरीलिप्या च — 1×6 = 6  
(i) बालकः चन्द्रं पश्यति । (कर्मवाच्ये)  
(ii) माता भिक्षुकाय भिक्षां ददाति । (कर्मवाच्ये)  
(iii) अहं गच्छामि । (भाववाच्ये)  
(iv) स ग्रामे वसति । (भाववाच्ये)  
(v) शिशुना दुग्धं पीयते । (कर्तृवाच्ये)  
(vi) पुत्रः मातरं सेवते । (कर्मवाच्ये)  
(ख) वाच्यपरिवर्तनं कुरुत संस्कृतभाषया देवनागरीलिप्या च — 1×6 = 6  
(i) पतिं सेवते पत्नी । (कर्मवाच्ये)  
(ii) शिशुः हसति । (भाववाच्ये)  
(iii) अलसः कार्यं न करोति । (कर्मवाच्ये)  
(iv) बालकः कटे शेते । (भाववाच्ये)  
(v) वृद्धः भारं वहति । (कर्मवाच्ये)  
(vi) गुरुः धर्मं शास्ति । (कर्मवाच्ये)

UNIT-VII

11. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् —

6×1 = 6

(क) अनुवादः कार्यः संस्कृतभाषया देवनागरीलिप्या च —

1×6 = 6

- (i) Oil is lighter than water.
- (ii) The King rules his subjects.
- (iii) The girl dances sweetly.
- (iv) Anxiety is the poison of life.
- (v) Energy is the root of success.
- (vi) Boys are running.

(ख) अनुवादः कार्यः संस्कृतभाषया देवनागरीलिप्या च —

1×6 = 6

- (i) I read a book last night.
- (ii) During Puja holidays they went to sea-side.
- (iii) Life is a constant struggle.
- (iv) India is our motherland.
- (v) The Ramayana was composed by Valmiki.
- (vi) Soul is immortal.

UNIT-VIII

12. अधोलिखितयोः कस्यचिद् एकस्य उत्तरं देयम् —

10×1 = 10

- (क) हितोपदेशस्य 'मित्रलाभः' इत्यंशे मृग-काक-शृगालकथां संक्षेपेण विवृत्य तत्र प्रदत्तानाम् उपदेशानां नीतिमूल्यं विचार्यताम् ।
- (ख) हितोपदेशस्य मित्रलाभात् सङ्कलितं पाठ्यांशमवलम्ब्य पशुपक्षिणां कथाच्छलेन कथाकारेण यत् सामाजिकं चित्रमङ्कितं तदालोचयत ।

13. अनुवादः कार्यः (एकस्य) बङ्गभाषया आङ्गलभाषया च —

6×1 = 6

- (क) पान्थोऽवदत् — कथं मारात्मके त्वयि विश्वासः ? व्याघ्र उवाच — शृणु रे पान्थ प्रागेव यौवनदशायामतिदुर्वृत्त आसम् । अनेकगोमानुषाणां वधान्मे पुत्रा मृताः दाराश्च । वंशहीनश्चाहम् । ततः केनचिद्दार्मिकेणाहमादिष्टः — दानधर्मादिकं चरतु भवान् ।
- (ख) अस्ति भागीरथीतीरे गृध्रकूटनाम्नि पर्वते महान् पर्कटीवृक्षः । तस्य कोटरे दैवदुर्विपाकाद् गलितनखनयनो जरद्भवनामा गृध्रः प्रतिवसति । अथ कृपया तज्जीवनाय तद्वृक्षवासिनः पक्षिणः स्वाहारात् किञ्चिदुद्धृत्य ददति । तेनासौ जीवति । शावकानां रक्षणं च करोति ।

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**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**  
UG NCCF FIRST SEMESTER EXAMINATIONS, 2023

**SOCIOLOGY**

**COURSE: MAJOR-1**

**INTRODUCTION TO SOCIOLOGY**

**PAPER CODE: SOC-MAJ1**



Time Allotted: 3 Hours

Full Marks: 75

*The figures in the margin indicate full marks.*

**GROUP-A**

1. Answer any *five* questions: 3×5 = 15
- (a) Name any three Sociologists. 3
  - (b) Write a short note on Macro Sociology. 3
  - (c) Write a short note on achieved and ascribed status. 3
  - (d) Mention three purposes of Social control. 3
  - (e) Mention three differences between crime and deviance. 3
  - (f) Write a short note on cultural lag. 3
  - (g) Write a short note on folkways. 3
  - (h) Mention three differences between Sociology and History. 3
  - (i) Mention three characteristics of social stratification. 3
  - (j) Define Horizontal mobility. 3

**GROUP-B**

2. Answer any *five*: 6×5 = 30
- (a) Mention three differences and similarities between Sociology and Political Science. 6
  - (b) Write a short note on personality. 6
  - (c) Differentiate between Rural Society and Urban Society. 6
  - (d) Mention types of institutions with examples. 6
  - (e) Discuss the role of media in Society. 6
  - (f) Discuss the features of culture. 6
  - (g) Write a short note on types of Social mobility. 6
  - (h) Mention any six features of caste. 6
  - (i) Differentiate between primary and secondary group. 6
  - (j) Discuss the characteristics of social organization. 6

**GROUP-C**

3. Answer any *three*: 10×3 = 30
- (a) Define Sociology. Discuss the nature and scope of Sociology. 3+7
  - (b) Discuss the relationship between Sociology and Social Anthropology. 10
  - (c) Define Society. Discuss the types of Society. 3+7
  - (d) Mention the agencies of social control. 10
  - (e) Mention the factors of social change. 10
  - (f) Mention the forms of social stratification. 10

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