BAKSHIRHAT MAHAVIDYALAYA PROSPECTUS

Education is the manifestation of perfection that is already in man.

_Swami Vivekananda

BAKSHIRHAT MAHAVIDYALAYA
P.O. BAKSHIRHAT DIST. COOCH BEHAR
WEST BENGAL PIN -736131

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BAKSHIRHAT MAHAVIDYALAYA

A. HISTORY:

BakshirhatMahavidyalaya finds its roots in the shared vision of Bakshirhat Block's inhabitants, nestled in the northeastern corner of West Bengal within Cooch Behar district, adjacent to Assam. To fulfil this longstanding ambition, an Organizing Committee was formed in June 1999 to drive the realization of this noble objective. Diligent applications were submitted to the Higher Education Department, West Bengal, and the University of North Bengal, seeking authorization to establish a college. The institution's genesis began with Bakshirhat High School generously donating six Bighas of land to the Organizing Committee. An additional three and one-fourth Bighas were later acquired through the kindness of local residents, facilitating the college's establishment. Diverse individuals from various walks of life collaborated to fortify the creation of this educational institution. Notable milestones in this journey include a pivotal inspection by the Higher Education Department's Inspection Team on March 28, 2001, followed by the momentous final approval granted by the Government on October 24, 2005, sanctioning the college's establishment.

B. LOCATION:

Towards the east of the District Headquarters of Cooch Behar and at a distance of around 40Kms from Cooch Behar town the College is situated near Assam border in the Bakshirhat (Tufanganj-II) Block. Two to three km from NH 31 in Bhanukumari-I GP the dream college is located.

C. AIMS & OBJETIVES:

BakshirhatMahavidyalaya stands firmly committed to fostering academic excellence, holistic growth, and a culture of inquiry among its student body. Our institution envisions a learning environment dedicated not only to delivering high-quality education but also to instilling social responsibility, ethical principles, and the ability for critical thinking in our scholars. Our goal is to forge an inclusive and dynamic academic setting that fosters imagination, innovation, and a hunger for knowledge. Emphasizing interdisciplinary learning, our educational approach encourages students to delve into various fields, broaden their perspectives, and emerge as well-rounded individuals prepared to tackle global challenges. As an institution, our unwavering dedication lies in providing comprehensive educational journeys that empower students to assume leadership roles, effect change, and contribute meaningfully to society.

D. PRESENT MANAGEMANT:

The college is managed by Governing Body of the College: -

- 1. Shri. BappaGoswami, SDO, Tufanganj Sub Division- Administrator
- 2. Dr.KartickSaha- Teacher-in-Charge & Secretary

LAND AND BUILDING:

The college has an area of over ten bighas in which the college building constituting single storeyunitalong with a three-storeyunitstands.

HOSTEL:

The college has a hostel building for the ST/SC girls students built on one & a half bigha of land near the college Building,

COLLEGE CANTEEN:

There is a canteen for college students and college staff, which remains open during college working hours.

NATIONAL RECOGNITION:

Efforts are being made to earn recognition under section 2(F) and 12 (B) of the University Grants Commission (UGC) Guidelines.

TEACHING STAFF:

The college has high-profile faculty Staff. All the teachers are highly motivated, resourceful, hard-working, devoted and sincere, having attended a number of Seminars /workshops/Courses sponsored both by UGC and other agencies They leave no stone unturned in trying to satisfy the analytical and ever curious minds of the students and always take personal care of the all-round development of the college.

LIBRARY:

There is a good library having around Three thousand books and a number of Periodicals. There is also a Book Bank facility for the students.

NATIONAL SERVICE SCHEME:

The college has two units of NSS. The Programme officer for the first Unit is Dr.Niranjan Das, Assistant Professor in History and for the second unit is Mrs. PreetiYonzone, Asst. Professor of Political Science.

ACTIVITIES

- i. NATIONAL SERVICE SCHEME: Students after getting admission may be thevolunteers of NSS units of the Mahavidyalay have earned reputation especially from CBPBU for its various activities in remote areas through its welfare services and cultural / awareness programmes. The service of the volunteers not only helps enhance the progress of the society and environment but also develops their personality.
- ii. GAMES & SPORTS: The tradition of the college in the field of games and sports is laudable. The students have participated in various tournaments & athletic meet in the University and State Level competitions and have won medals & championships. In 2012 this college won Non-Govt. Athlete District Championship

iii. Environment Club

iv. Academic Seminars

v. Cultural Programmes

STUDENT SUPPORT SERVICES:

Various kinds students' support services are extended to the students of our college

i. Book bank facilities

ii. Merit Scholarship

iii. Career counselling

iv. Spoken English

v. Basic computer training

vi. Financial aid to economically needy students

STUDENT'S UNION:

All students of the college aremembers of the college students' Union whose office bearers are elected by the students every year to conduct different extracurricular activities &programmes to develop their soft skills.

As the students' election process has not commenced for the ongoing academic session a students' unit has been formed consisting representatives from all the years and disciplines.

FACULTY & STAFF:

Teacher-in-Charge-: Dr.KartickSaha (Associate Professor)

DEPARTMENT WISE FACULTY AND TEACHING STAFF

BENGALI

SRI LALTU BARMAN(AssistantProfessor)

DR. MOHAMMED ROFIQUE (Assistant Professor)

SRI NIRUPAM DEY (SACT)

SRI KRISHNA KANTA SAHA (SACT)

ENGLISH DR. TANMAY CHATTERJEE (Assistant Professor) SRI SUJIT DEBNATH(SACT) **GEOGRAPHY** SMT SOMA SARKHEL (Assistant Professor) SRINUR ALAM HAQUE(SACT) **SANSKRIT** DR. MADHUBANTI ROYCHOWDHURY(Assistant Professor) SMT SUSMITA KUNDU(SACT) SRI RASUDEB SARKAR (SACT) DR. NISHI KANTA ROY (SACT) SRI TAPOSH SAHA (SACT) **HISTORY** DR. KARTIK SAHA(Associate Professor) DR. NIRANJAN DAS(Assistant Professor) SRI AJIT DAS (SACT) SRI PARTHA SAHA (SACT) **POLITICAL SCIENCE** SMT PREETI YONZONE (AssistantProfessor) SRI ALOK SAHA (SACT) SRI KAMALESWAR PRADHAN (SACT)

PHILOSOPHY

SRI NIRMALYA BARMAN (AssistantProfessor)

SOCIOLOGY

SRI ABHIJIT DEBNATH (SACT)

SMT SUSMITA BARMAN (SACT)

EDUCATION

SRI PRALAY KUMAR BISHNU (SACT)

SRI RABI DAS (SACT)

PHYSICAL EDUCATION

VACANT

SUROJIT BARMAN (INVITED LECTURER, SACT [TUFANGANJ MAHAVIDYALAYA])

LIBRARY STAFF

SMT. SAMPA BASAK – LIBRARIAN (CONTRACTUAL)

NON-TEACHING/SECRETARIAL STAFF

SRI KHAGENDRA NATH DUTTA [CASHIER-CUM-ACCOUNTANT]

SRI TAPAS DAS [CLERK CUM TYPIST]

SRI NIROD CH. ROY [PEON]

SRI PRADIP BHATYACHARJEE [PEON]

SRI SANAT KUMAR DEBNATH [GROUP C STAFF- CASUAL]

RANJAN KUMAR PAUL [NIGHT GUARD- CASUAL]

SRI RAMLAL BASFORE [SWEEPER/JAMADER- PART TIME]

COURSES OF STUDY:

Disciplines available for Major, Minor & MDC course of study as stipulated by CBPBU in observance of NEP 2020 of MHRD, Govt. of India:

Bengali, English, Sanskrit, History, Geography, Political Science, Sociology, Philosophy, Education and Physical Education

Further, Skill enhancing courses (SEC) has been offered in the following areas:

- i. Proof Reading (Bengali)
- ii. Beauty & Wellness
- iii. Basic Computer
- iv. Spoken English

CO-CURRICULAR ACVITITIES:

Students of our institution regularly participate in different forms of co-curricular activities through the academic year like annual games &sports, social activities like health programmes, awareness initiatives concerning various social causes, literacy mission etc. Students of our college alsoparticipate indifferent academic seminars, workshops &discussions. They also engage in activities concerning current affairs forum, Environment Club, Agro based workshops, college beautification, wall magazine etc.

RULES & REGULATIONS:

ATTENDANCE

75% attendance in classes is compulsory for being eligible to sit

for the Semester-end final examinations (According to UGC &CBPBU).

HORIZONTAL MOBILITY

Students will be allowed to change their subject combination starting before the university registration process.

UG [under NEP 2020]REGULATIONS

The academic curriculum adopted by our college will be in observance of the 4-YEAR UNDER GRADUATE PROGRAM UNDER THE NEW CURRICULUM AND CREDIT FRAMEWORK, 2022 by the COOCH BEHAR PANCHANAN BARMA UNIVERSITY

These Regulations come into effect from the academic year 2023-2024.

The college is offering several undergraduate programs such as:

- 1. A 1 Year Under Graduate Certificate after completing 1 year (2 Semesters) of study in the chosen field.
- 2. A 2 Year Under Graduate Diploma after 2 years (4 Semesters) of study in the chosen field.
- 3. A 3 Year Under Graduate Degree after 3 years (6 Semesters) Program of study in the chosen field.
- 4. A 4Year Under Graduate Degree (with Honours /Honours with Research) after 4 years (8 Semesters) in the chosen field.

LIST OF DOCUMENTS TO BE REQUIRED AT the TIME OF ADMISSION

GENERAL STREAM

- 1. Original Mark-sheet of H.S. Examination
- 2. Original Admit Card of MadhyamikPariksha or equivalent
- 3. Character certificate from the last institution
- 4. Caste certificate in case of S.C./S.T., from the Competent Authority
- 5. Handicapped certificate, (In case of Handicapped persons from the competent authority)
- 6. Migration Certificate (in case of candidates from other Boards/Universities)
- 7. Two passport size photographs
- 8. Two sets xerox attested copy of all the documents.
- 9. Extra curicular Activities certificate for Phy. Ed.

RAGGING IS STRICTLY PROHIBITED in BakshirhatMahavidalaya.

"VishawJagriti Mission':-

'Any disorderly conduct whether by words spoken or written or by an actwhich has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely tocause annoyance, hardship or psychological harm or to raise fear or apprehensionthere of in a fresher or junior student or asking the students to do any act or perform something which sush student will not in the ordinary course and which hasthe effect of causing or generating a sense of shame or embarrassment so as toaffect the physique of a fresher or a junior student'

PUNISHMENT FOR RAGGING :-

A) Hon'ble Supreme Court of India Orders :-

"henceforth in every prospectus relating to admission of the students in anyeducational institution, it shall be clearly stated that if any incident of raggingcomes to the notice of the authority, the concerned student shall be given liberty toexplain and if his explanation is not satisfactory, the authority would EXPEL him/herfrom the institution."

- B) PUNISHMENT (as recommended by the UGC & the Court of Law) :-
- 1. Cancellation of admission
- 2. Suspension from attending classes.

- 3. Withholding/withdrawing scholarship / fellowship and other benefits.
- 4. Debarring from appearing in any test / examination or other evaluation process.
- 5. Withholding results
- 6. Debarring from representing the institution in any national or international meet, tournament, youth festival etc.
- 7. Suspension or expulsion from the hostel.
- 8. Suspension from the institution for periods varying from I or more semesters.
- 9. Expulsion from the institution and consequent debarring from admission to any other institution
- 10. Fine up to Rs. 25000.00/-
- 11. Rigorous imprisonment up to three years (only by the court of Law)

FUTURE INITIATIVES/ VISION STATEMENT:

At BakshirhatMahavidyalaya, we uphold a steadfast commitment to elevating the educational experience and fostering holistic growth within our community. Embracing a forward-thinking approach, we envision a comprehensive roadmap aimed at propelling our institution towards excellence, innovation, and societal impact.

1. Academic Expansion and Excellence:

- Introduction of New Courses: We are exploring the possibilities and potentials of diverse interdisciplinary and multidisciplinary courses and programmes that merge traditional wisdom with contemporary advancements. These courses, both aligned with CBPBU's academic framework and as additional add-on modules, aim to cater to evolving industry requisites.
- Enhanced Research Opportunities: Fostering a culture of collaborative research among faculty and students, seeking grants, and forming partnerships with academic institutions are avenues we are eager to explore.
- Industry Partnerships: Strengthening ties with local industries to offer students practical exposure and aligning course structures with industry demands is a priority.

2. Infrastructure Development:

- Modernized Facilities: Upgrading classrooms with smart technologies, enhancing laboratory equipment, and bolstering library resources are key initiatives to enrich the learning environment.

- Technological Integration: Introducing a Learning Management System (LMS), facilitating access to eresources, and establishing campus-wide connectivity for digital education are areas we aim to develop.
- Sports and Recreational Facilities: Investment in sports infrastructure and recreational spaces to promote a healthy lifestyle for our students.

3. Community Engagement and Social Responsibility:

- Outreach Programs: Organizing health camps, awareness drives, and skill development workshops in neighbouring communities to contribute to societal welfare.
- Skill Development Initiatives: Collaborating with local industries for vocational training to empower the community economically.
- Cultural Exchange and Events: Hosting inclusive cultural events, seminars, and workshops to celebrate diversity and foster community understanding.

4. Sustainability and Environment:

- Green Initiatives: Implementing eco-friendly practices like rainwater harvesting and waste management to uphold our commitment to environmental preservation.
- Awareness Campaigns: Conducting seminars and workshops to cultivate environmental consciousness among students and the community.

5. Digital Transformation:

- Online Learning Platforms: Developing accessible online learning tools and certifications for distance education.
- E-Governance: Implementing digital solutions for administrative tasks to streamline processes and enhance efficiency.

6. Alumni Engagement and Support:

- Alumni Network Strengthening: Establishing an alumni association and organizing events to maintain strong ties with our esteemed alumni.
- Career Guidance: Providing career counselling and networking opportunities to facilitate our students' transition into professional life.

These plans, when executed systematically and in collaboration with stakeholders, can significantly contribute to the growth and development of our institution, fostering a conducive environment for

learning and progress. BakshirhatMahavidyalaya is committed to embracing these future plans with a forward-looking approach. By focusing on academic excellence, community engagement, technological advancements, and sustainable practices, we aim to create a nurturing environment that prepares our students for the challenges and opportunities of tomorrow.